ANNE ARUNDEL
COUNTY PUBLIC SCHOOLS

AACPS Blueprint

Winter Updates

Our Current Agenda

- Centering our work in College and Career Readiness (CCR)
  - Prekindergarten Expansion
  - High Quality Teachers and Leaders
  - CCR Pathways
  - More Resources to Support Students

GO TEAM

Pillar 1: Early Childhood

Expanding Access to Pre-Kindergarten

We will eliminate opportunity gaps and ensure all AACPS students graduate prepared for college, career, and community.

Pre-Kindergarten Implementation

	FY 2022	FY 2023	FY 2024
3-Year-Old Full Day Classrooms	0	8	15
4-Year-Old Full Day Classrooms	73	105	103
Classroom Teachers	88	113	118
Teaching Assistants	88	121	133
# of Classrooms Maryland Accredited	1	1	17
# of Classrooms In-Progress of Accreditation	0	20	28
# of Classrooms EXCELS Certified	1	1	1
# of Classrooms in EXCELS Certification Progress	0	0	17

AACPS has moved to a centralized registration system to provide more equitable access for

In anticipation of Blueprint requirements AACPS converted 4-year-old Prekindergarten programs

families to apply to our Prekindergarten programs.

to full-day in 61 schools and have launched 3-year-old Prekindergarten in 8 schools.

Prekindergarten Eligibillity & Requirements: Looking Ahead

Pre-Kindergarten Eligibility & Requirements

Class size of no more than 20

Class ratio of no more than 1:10

Tier I Students
- Financially Eligible
(300% of the federal poverty level)

Tier II Students
- Students who have IEPs
- Students who are English Learners

★ **By FY 2026**
All **4-year-old** Tier I and II students must receive a seat if their families want one

★ **By FY 2032**
All **3-year-old** Tier I and II students must receive a seat if their families want one

AACPS continues to survey current buildings as well as alternate locations to identify educationally sufficient spaces for potentional Prekindergarten programs.

Pillar II: High Quality Teachers and Leaders

317
Active Unit 1 NBCTs

Additionally:
24 Unit 2 | 4 Unit 5 | 2 Unit 6

NATIONAL BOARD
NBCT
CERTIFIED TEACHER

109
Schools with at least one Unit 1 NBCT

National Board Certification

AACPS experienced a 21% increase in 2023 of teachers seeking National Board Certification from 2022, and an almost 90% increase in African American educators seeking certification.

Active NBCT Candidates
[Currently in the application process]

	Last Year	This Year
Active Candidates	328	397
African American Educators	19	36

NATIONAL BOARD
for Professional Teaching Standards®

AACPS and Towson University NBC Cohort

AACPS has offered a graduate-level cohort opportunity for current AACPS educators seeking National Board Certification through Towson University.

TU TOWSON UNIVERSITY

AACPS NBCT Current and Upcoming Happenings

- Monthly Meetings for initial and continuing candidates
- Maintenance of Certification (MOC) Candidates Monthly Meeting
  - Each candidate is assigned to a Professional Learning Facilitator (Mentor) in their certification area. Currently we have 55 Mentors supporting over 325 candidates
- 15 school based support groups led by NBCT's at their schools
- Saturday Blitzes - monthly work time from 9-2 with NBCT Teacher Specialists and NBCT's providing support
- Recruitment through AAASBE Meetings
- Working with the Workforce Specialist to recruit diverse candidates
- Visiting MSDE identified schools to provide information about National Board Certification
- Monthly virtual informational meetings
- Hosted Jumpstart Sessions to help prepare candidates for the certification process
- Created a NBCT Leadership Team to address recruiting diverse candidates
- Hosting a Diverse Candidate Networking session in November

AACPS Recruitment

AACPS Workforce Monitoring Team

AACPS is committed to developing a highly qualified workforce that reflects the diversity of our students and surrounding community. AACPS defines **Diversity** as a range of human differences including but not limited to dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies.

AACPS has a multi-faceted approach to diversity and inclusion within our system. The Office of Workforce Diversity collaborates with other AACPS departments that have been established to increase diversity within our school community and to ensure the equitable allocation of services for our students.

Why is Diversity Important in the Workplace?

Diversity in the workplace allows individuals from different backgrounds and with different perspectives to learn from each other. We believe hiring individuals with from various backgrounds and with different talents, skills, and perspectives will enhance creativity and innovation within our organization.

Employee Retention Initiatives

The L.E.E.D.S program (which stands for **L**inking **E**ducators to **E**nsure **D**evelopment & **S**uccess) is a voluntary support program for diverse educators new to AACPS. Participants are assigned a mentor who provides support and guidance for the new employee.

Pillar 3: College and Career Readiness

New Proposed CCR Standard

A new standard to measure College and Career Readiness (CCR) has been proposed by MSDE. The new standard included using GPA as a CCR indicator. This also included the addition of a math mastery requirement that students earn a "C" or higher in Algebra 1 or a passing score on the Algebra 1 MCAP exam.

CCR Standard: Option 1 – High School GPA or MCAP Performance
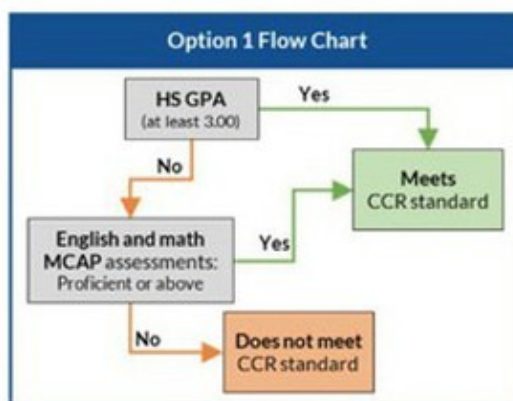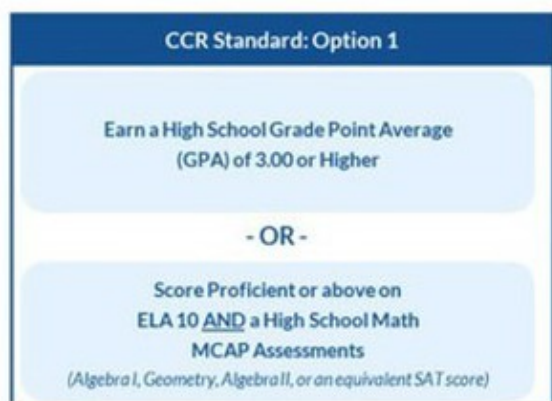
CCR Standard: Option 2 – Includes Math Mastery Component
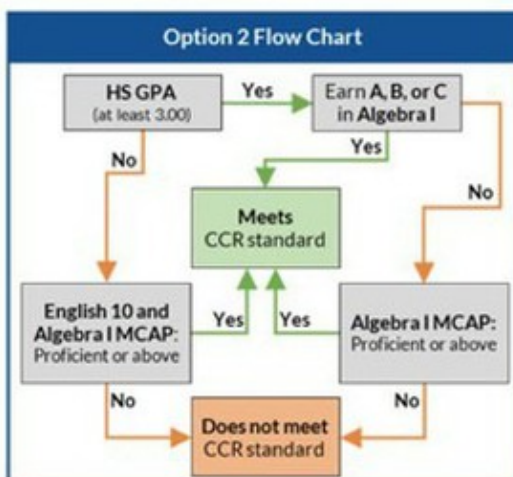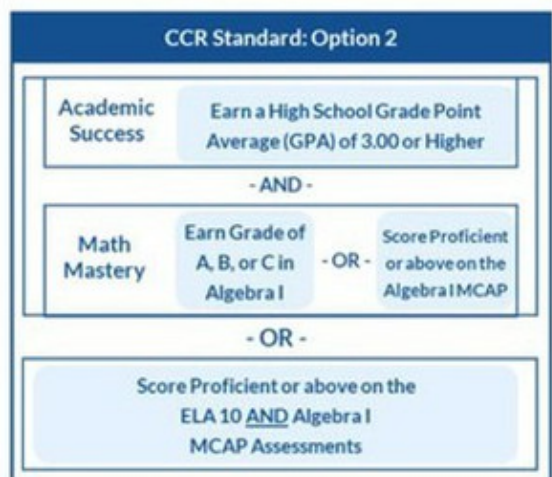
Adoption Timeline

- October 24, 2023
  - MSDE staff **present policy recommendations** based on the research findings.

    Public Input Period
- October 25, 2023 – November 30, 2023
  - **Online Feedback Survey Open**

- November 9, 2023, 5:00 pm – 8:00 pm
  - **Virtual Public Hearing**

- December 5, 2023, State Board of Education Meeting
  - **Planned vote to adopt CCR Standard**

Proposed Implementation Timeline

As part of the new CCR Standard proposal, the revision may be implemented with this proposed timeline:

- **Student Identification**
  - Based on data up to and including the 2023-2024 school year, eligible 9th-12th students will be identified as meeting the new CCR Standard for the 2024-2025 school year.
- **Data Collection**
  - Data on students meeting the new CCR Standard will be collected in the High School Data Collection (HSDC) beginning with the 2023-2024 school year. The 2023-2024 HSDC collection will include data on graduating classes of 2024-2027.
- **Funding**
  - CCR per-pupil funding amounts beginning with FY26 will be based on the new CCR Standard.
- **Engagement with LEAs**
  - MSDE will continue to engage Local Accountability Coordinators and others at the LEAs to provide detailed guidance and technical assistance as the policy is implemented.

Public Input Opportunities

The State Board of Education wants to hear from you!
You can complete the online feedback survey to share your opinions on the CCR standard now until November 30th.

Go to: bit.ly/FeedbackCCR. You can also use the QR code pictured.

The Feedback Survey and final reports are available at:
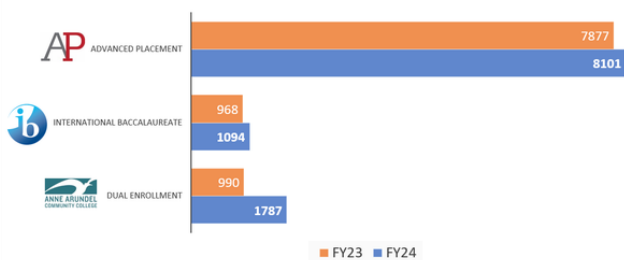blueprint.marylandpublicschools.org/ccr-research-study/

The Feedback Survey, as well as more information, including AIR's final report are available at:
blueprint.marylandpublicschools.org/ccr-research-study/

Data Updates:
AP, IB, and Dual Enrollment

- **AP** ADVANCED PLACEMENT — 7877 / 8101
- **ib** INTERNATIONAL BACCALAUREATE — 968 / 1094
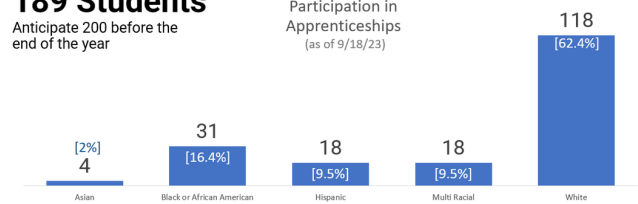- **ANNE ARUNDEL COMMUNITY COLLEGE** DUAL ENROLLMENT — 990 / 1787

FY23 ■ FY24

AACPS anticipates that these programs will continue to expand under Blueprint.

2023–2024
Apprenticeships

189 Students
Anticipate 200 before the end of the year

Participation in Apprenticeships
(as of 9/18/23)

- Asian: 4 [2%]
- Black or African American: 31 [16.4%]
- Hispanic: 18 [9.5%]
- Multi Racial: 18 [9.5%]
- White: 118 [62.4%]

AACPS has the highest number of students in the state participating in Youth Apprenticeships.

College and Career Readiness Planning for All Students

AACPS utilizes Xello (grades 4-8) and Naviance (grades 9-12), and other digital tools to allow students and families a space to explore academic strengths, student interests, and career opportunities and to identify college and career readiness goals for students. It is through these digital tools that we will work with students and families on creating their Individual Learning Plans.

Pillar 4: Student Supports

More Resources for More Students to be Successful

Community Schools

Anne Arundel County Public School's Community School Program is funded through Blueprint for Maryland's Future Grant. Mayland law defines "community school" as:

Community school means a public school that establishes a set of strategic partnerships between the school and other community resources that promote student achievement, positive learning conditions, and the well-being of students by providing wraparound services. (Blueprint for Maryland's Future)

Concentration of Poverty Grant
Community Schools

	FY 23	FY 24
CS Program Managers	15	23
Full-time Nurses	15	23
Full-time Social Workers	7	9
Full-time Psychologists	4	6
Behavioral Specialists	4	5
Behavioral & Learning Lab Teaching Assistants	9	13
Full-time Bilingual Specialists	3	3

Community Schools Overview

All AACPS Community Schools have a Program Manager who works to connect families with community resources, establish and strengthen community partnerships, and to plan programming to support students and their families in the following four areas:

- Physical Health Needs of Students and their Families
- Social, Emotional, and Behavioral Needs of Students and their Families
- Academic Enrichment and Learning Environment Needs for Students and Staff
- 2+ Generational Needs, Including Family Education, Workforce Development, and Early Childhood Outreach

For more information about the AACPS Community School Program, contact Dr. Shannon M. Pugh (NBCT), Director of Community and School-Based Programming.

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Spanish Language Mental Health Resources

The National Institute of Mental Health now has resources available in Spanish.

NIMH Offers Mental Health Information in Spanish!

During National Hispanic Heritage Month, the National Institute of Mental Health (NIMH) wants to bring awareness to its brochures and fact sheets in Spanish on mental health disorders and related topics for patients and their families, health professionals, and the public. You can order printed materials free of charge.

⬀ content.govdelivery.com

AACPS

https://www.aacps.org/